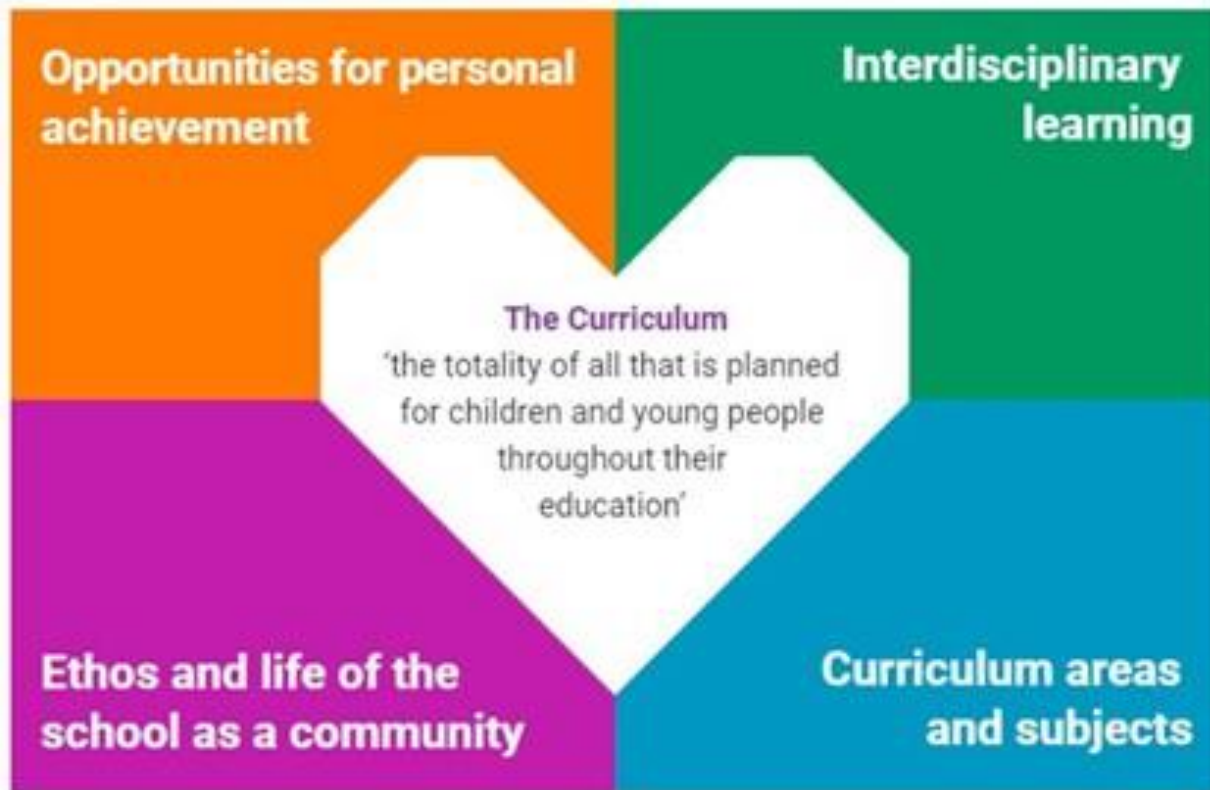


# P1 Induction

What does my child learn and how can I help?

# Our Curriculum



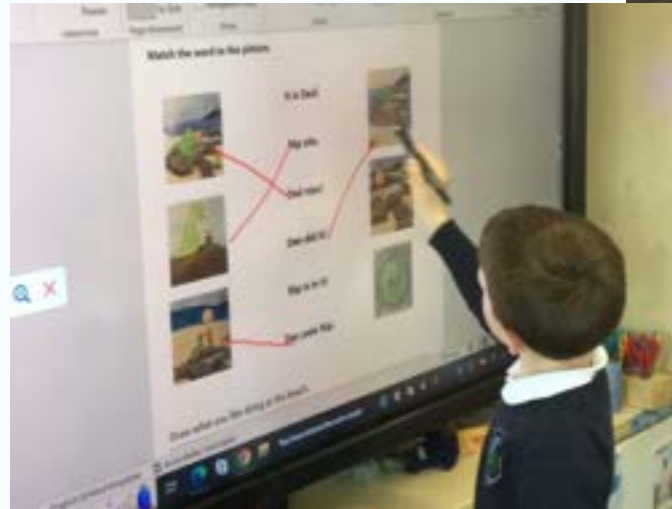
# Early Level Literacy

- The essence of the Early Level Literacy programme:  
*“Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate is central to an individual’s development and well being in society”*
- Effective, enjoyable, relevant learning
- Literacy skills for 21<sup>st</sup> Century life

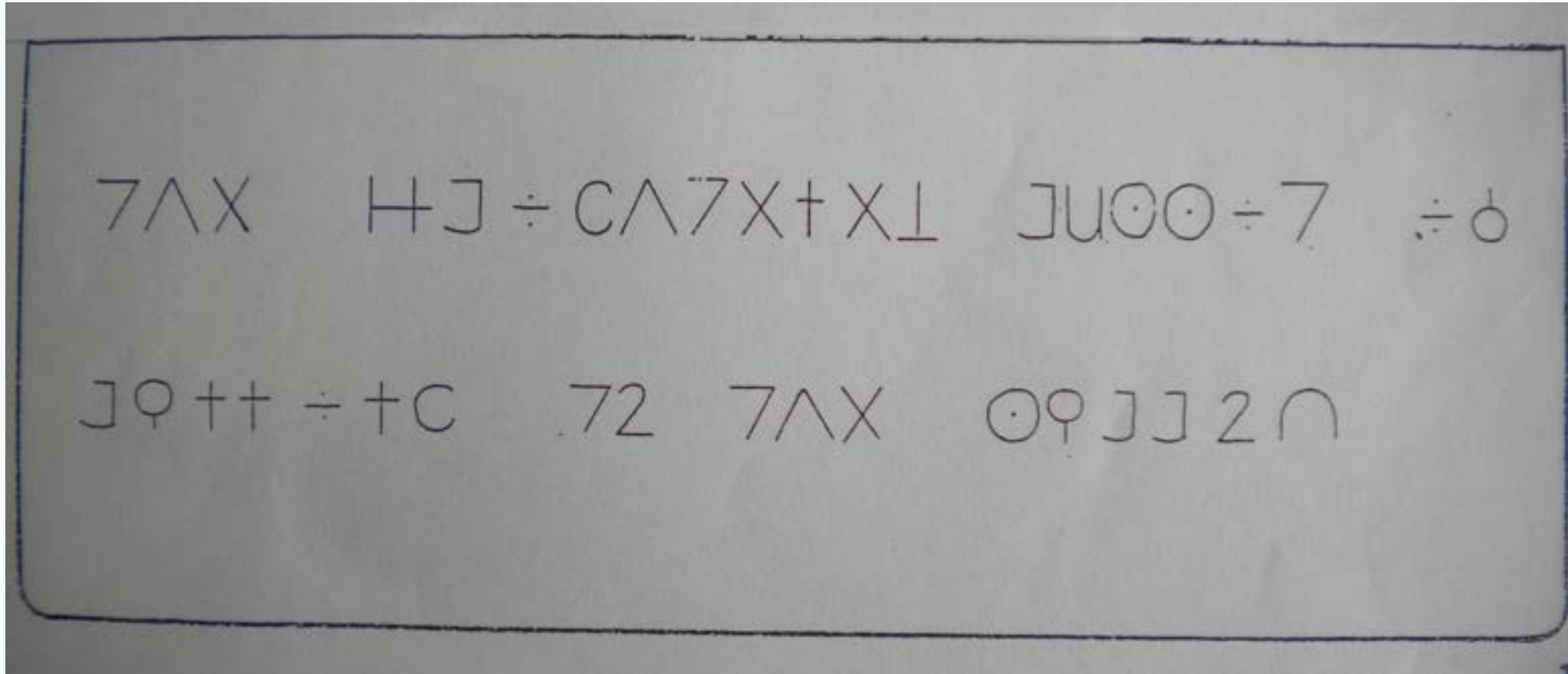


# Reading

- Matching
- Rhyming
- Letter recognition
- Motor skills
- Concepts of print
- Language skills



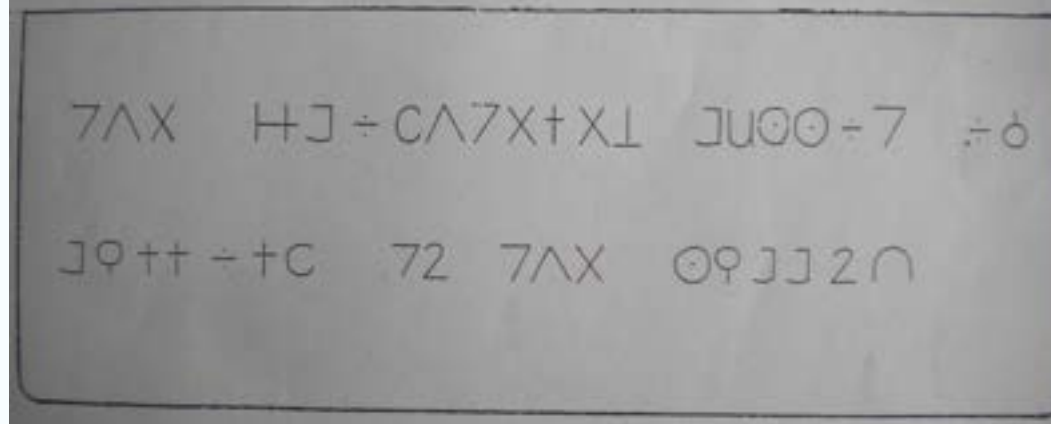
# Read this please...



# Does this help...?



# Any better?





The frightened rabbit is  
running to the burrow.



# Common concerns and misconceptions...

- Why does my child's reading book have no words?
- If I cover the picture my child can't read.
- My child is just guessing the words.
- My child just makes up the story.
- Try not to pass own feelings about literacy on to your child.
- My child is in the bottom group.



# Early Level Numeracy



# The Numeracy Lesson

- Teacher led whole class introduction
- Learning & Teaching Activities
  - Teaching station – workbooks, guided by teacher
  - Various multi-sensory maths activities carried out independently
- Teacher led whole class plenary



# Common concerns and misconceptions...

- His dad didn't like school/wasn't good at maths/ negative memories of own school experience.
- Give time to answer questions.
- Learning in context
- Ask the right questions



# Homework

- Phonics and Letter formation
- Numeracy and Number formation
- Physical / Online
- Reading (usually starts during Term 2)
- Online resources – Teams



# Just Playing

Scientists have recently determined that it takes approximately 400 repetitions to create a new sequence in the brain – unless it is done through PLAY, in which case it takes between 10-20 repetitions.



Numeracy



Problem  
Solving



Imaginative  
Play



Fine Motor



# P1 Essentials

Some 'need to know' information to help you get organised.



# Uniform Expectations

Extract from School Handbook:

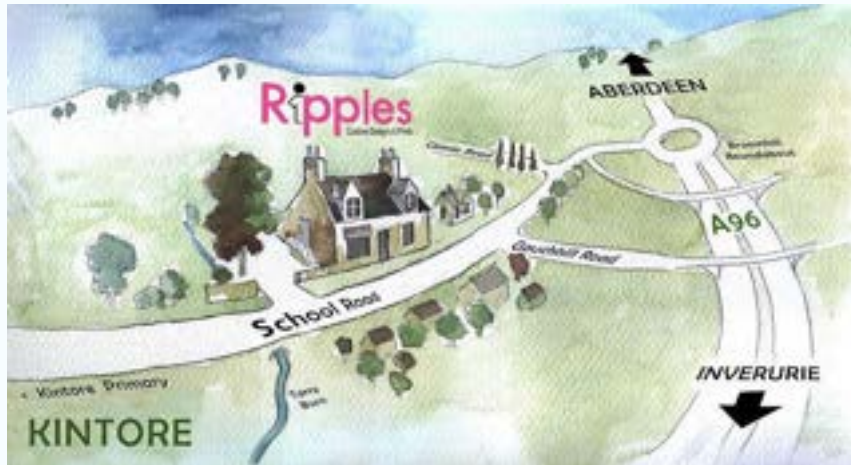
School uniform consists of - school sweatshirt with school logo, white polo shirt, dark school skirt or trousers, dark school shoes.

Please consider the changeable nature of weather conditions and provide your child with appropriate outerwear and footwear to suit.

On PE days pupils should come to school in trainers, comfortable trousers/leggings/shorts and their school t-shirt and jumper.



# Uniform



[www.ripplesforschools.co.uk](http://www.ripplesforschools.co.uk)

# Outdoor Clothing

- All weathers
  - Winter
  - Summer
- Break/Lunch
- Outdoor Learning



# What should my child bring to school?

Bag containing:

- Stationery optional – provided in P1
- Water Bottle
- Snack (nut free)
- Change of pants/clothes (to remain in school)
- Homework
- Leave toys at home



# The Club @ Midmill

Provide before and after school care and holiday clubs within the school building.

You can find out more here:

Telephone: 07740 547020

Email: [theclubmidmill@gmail.com](mailto:theclubmidmill@gmail.com)

Website: <https://www.theclub.scot/>



# Areas to Support

## Cognitive Functions

- Looking and listening
- Reduction in egocentric thoughts and communication – focus less on just themselves begin thinking about others
- Relating past to present experience
- Hypothetical thinking – cause and effect
- Role taking
- Comparison
- Sequencing/pattern recognition
- Listening skills

## Practically:

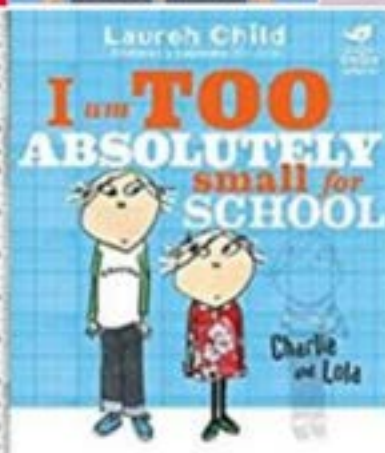
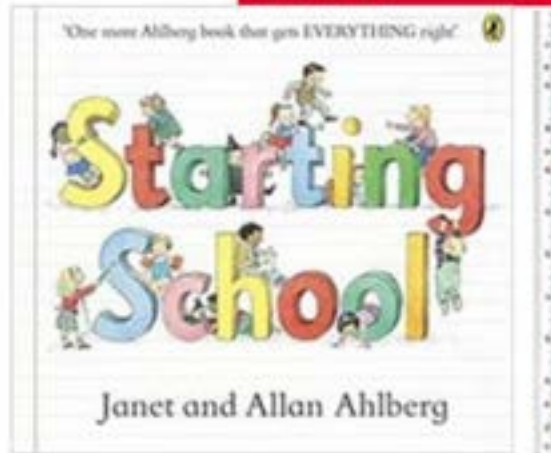
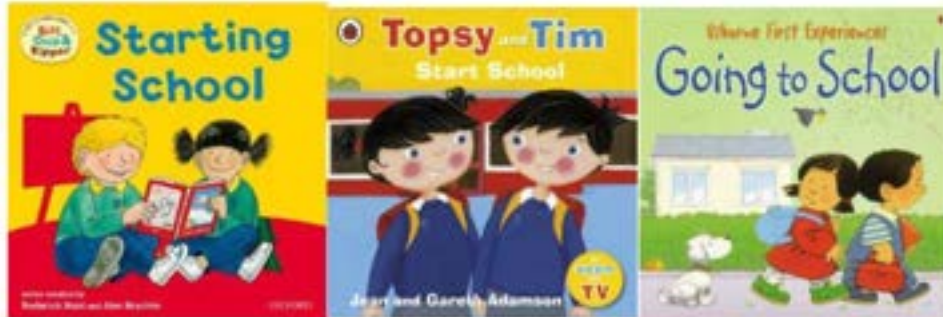
- Change shoes/coat
- Recognise belongings/name
- ‘Toileting’ and hand hygiene
- Increase independence
- Zips, snack boxes, packed lunches
- Able to use a knife and fork

# Key Messages

- School will be fun! Children have lots of adventures at school and learn lots of new things.
- There is lots of time for play in Primary 1.
- Adults are helpful and will keep you safe
- You can talk to adults about anything that is tricky



# Books about Starting School



# Questions





# Communication

- School phone number: 01467 536888
- Email: [midmill.sch@aberdeenshire.gov.uk](mailto:midmill.sch@aberdeenshire.gov.uk) / [katie.finch@aberdeenshire.gov.uk](mailto:katie.finch@aberdeenshire.gov.uk)
- Staff available to speak to if you require a catch up
- <http://midmill.aberdeenshire.sch.uk/>